

Summer Assignments for Students Entering 3rd Grade

2026



This summer you will complete assignments in reading and math.

READING - due Monday, September 14, 2026

- 1) Please choose **ONE nonfiction** book and **ONE fiction** book at an appropriate reading level. This means you can read most of it independently, and that it isn't too easy for you.
- 2) For the nonfiction book, please complete the attached sheet named "***I Can Read Informational Texts.***"
- 3) For the fiction book, please choose one of the "***Creative Responses to Literature***" from the attached list. We will display your work in the classroom in September!
- 4) OPTIONAL: Keep track of all the books you read this summer on the attached **summer reading log**.
- 5) Summer Reading Suggestions:
 - a) Amazon Teacher Picks - [Amazon Teacher Picks](#)
 - b) Imagination Soup - [Imagination Soup](#)

MATH - due Monday, September 14, 2026

Part 1 - Review packet: The problems in the following packet will help you practice what you learned in 2nd grade, and help your teachers get to know you better as a math student.

Part 2 - Fraction Art Project: The art project will give you a chance to practice your fraction skills while displaying your creativity. ***Please be sure to label the fractions next to the creatures or objects you create with your fraction pieces.***

Suggested Pacing Guide & Checklist

June

- 1. Choose one fiction and one nonfiction book. _____
- 2. Ask a grownup to print the packets. _____
- 3. Find a safe space or folder at home to store your assignments. _____

July

- 1. Complete Part 1 of your Math assignment . _____
- 2. Read a nonfiction book and complete the graphic organizer. _____
- 3. OPTIONAL: Record books you read on the reading log. _____

August

- 4. Complete Part 2 of your Math assignment. _____
- 5. Read a fiction book and create a project from the list. _____
- 6. OPTIONAL: Record books you read on the reading log. _____

September

- 1. Finish all your assignments and ask a grown up to look them over. _____
- 2. OPTIONAL: Continue recording books in the reading log. _____

3rd GRADE SCHOOL SUPPLIES

| For Your Student | Optional for the Classroom |
|---|---------------------------------------|
| 8 pk. Crayola Markers, Washable, Classic Colors, Wide Tip | 1 box Baby Wipes (safe for skin) |
| 4 oz. Elmer's Washable School Glue (liquid) | 1 box Disinfecting Wipes, bleach-free |
| 1 pair Scissors, 5", Blunt Tip | 1 roll Paper Towel |
| 2 dozen #2 Pencils with Eraser, Sharpened | 1 box Facial Tissues |
| 3 large Pink Erasers | |
| 3 Yellow Highlighters, chisel tip | |
| 1 Pencil Box, Latch lid, approx. 8.5" x 5.5" x 2.5" | |
| 12 pk. Colored Pencils | |
| 1 Pencil Sharpener with collection bin | |
| 3 pk. Glue Sticks | |

Summer Resources

- Summer Reading Book Ideas
 - Epiphany Blue Jay Book Battle [2024](#), [2025](#), and [2026](#) Lists - recommendations from Epiphany's 4th-8th Grade Students
 - American Library Association: [Birth-Pre K](#), [Grades K-2](#), [Grades 3-5](#), [Grades 6-8](#)
 - [Common Sense Media](#) - Search books by age and read reviews by fellow parents
 - [Lexile - Find A Book](#) - Search books by reading level and topic of interest
 - NYPL Staff Picks - [Kids](#) and [Teens](#)
 - [Scholastic](#) - Book recommendations by age
 - Amazon [Teachers' Pick](#) - Reading recommendations by grade

- More Learning & Fun!
 - [Math Fact Fluency Games](#) - Directions for simple math fact games using dice and cards.
 - [Math Playground](#) - Free math games by grade level and topic
 - [Let Grow Challenge](#) - Challenge yourself to develop new skills, confidence, and independence.
 - Camp Khan Kids [2026 Sign Up For Camp Khan Kids](#)
 - [IXL Summer Adventures](#) - Explore topics with skills across all IXL subjects, organized around a fun theme for each day. IXL Summer Adventures are Optional and do not replace required summer assignments.
 - New York Public Library [Summer 2026 Programs for Kids and Teens](#); [Free Library Card](#)

I can read informational texts.

Title: _____

By (name): _____

Three Facts

1. _____

2. _____

3. _____

1 Key Idea

Illustration

Caption: _____

The Most Interesting
Thing I Learned

My opinion about this topic:

Creative Responses to Literature

1. WRITE THE STORY IN THE BOOK FROM A DIFFERENT POINT OF VIEW. Take the entire story (or part of it) and write a version as another character would tell it.
2. WRITE A DIARY ENTRY A MAIN CHARACTER/MAIN FIGURE MIGHT HAVE WRITTEN. Imagine you are the character in your book. Write a diary or blog for a few days or weeks as she or he would have done.
3. TURN THE CHARACTERS/MAIN FIGURES INTO PUPPETS. Make simple puppets (stick puppets, finger puppets, paper bag puppets, and so on) or complex puppets (marionettes).
4. WRITE A LETTER TO THE AUTHOR OF THE BOOK.
5. MAKE A NEW BOOK JACKET. It should include an attractive picture or cover design, an original summary of the book, information on the author and illustrator, and information about other books by the author.
6. MAKE LIFE-SIZED PAPER-STUFFED ANIMALS, PEOPLE, OR OBJECTS FOUND IN A BOOK. Cut out two large sheets of wrapping/butcher paper in the shape desired. Staple the edges almost all the way around. Stuff with crumpled newspaper, finish stapling, and paint.
7. FASHION A MOBILE FROM ITEMS RELATED TO THE STORY OR INFORMATION FOUND IN THE BOOK.
8. DESIGN AND MAKE YOUR OWN T-SHIRT OF AN ILLUSTRATION ABOUT THE BOOK. Create a design, using color-fast marking pens.
9. CONSTRUCT A BUILDING FROM THE STORY OR TEXT.
12. MAKE COSTUMES THAT CHARACTERS/MAIN FIGURES IN THE BOOK MIGHT HAVE WORN.
10. CONVERT THE EVENTS OF THE STORY OR TEXT INTO A POEM OR SONG. Write the lyrics and music or adapt words to a melody by someone else.

11. **INVENT WORD GAMES FOR YOUR BOOK.** Create crossword puzzles, word games, and acrostics incorporating unfamiliar vocabulary words, characters, and settings.
12. **DESIGN THE FRONT PAGE OF A NEWSPAPER.** Write a short news story describing the major event in your book. Include an attention grabbing headline and "photos."
13. **DESIGN A TIMELINE FOR THE EVENTS IN THE STORY OR TEXT.**
14. **CREATE AN EYE-CATCHING POSTER.** Choose a scene from the book and draw it on a poster, which would attract potential readers or buyers to the book.
15. **DESIGN ILLUSTRATIONS/DIAGRAMS FOR THE BOOK.**
16. **WRITE A PERSONAL LETTER TO ONE OF THE CHARACTERS OR MAIN FIGURES YOU ADMIRE (OR DESPISE).**
17. **BE A MODERN ARTIST.** Using various mediums, create a collage that comments on a particular theme or issue in the book.
18. **COMPILE A SCRAPBOOK OR A MEMORY BOX.** Choose one of the major characters or main figures in your book, and, as that person, put together a scrapbook or memory box of special memories and mementoes. Be true to your character or figure.
19. **DESIGN A TRAVEL BROCHURE.** Illustrate and advertise the "world" of your novel or text.

Summer Reading Log

OPTIONAL

Title of Book: _____
Author: _____
Illustrator: _____
Check one: Fiction____ Nonfiction____

Title of Book: _____
Author: _____
Illustrator: _____
Check one: Fiction____ Nonfiction____

Title of Book: _____
Author: _____
Illustrator: _____
Check one: Fiction____ Nonfiction____

Title of Book: _____
Author: _____
Illustrator: _____
Check one: Fiction____ Nonfiction____

Title of Book: _____
Author: _____
Illustrator: _____
Check one: Fiction____ Nonfiction____

Title of Book: _____
Author: _____
Illustrator: _____
Check one: Fiction____ Nonfiction____

Summer Reading Log (Continued)

Title of Book: _____
Author: _____
Illustrator: _____
Check one: Fiction _____ Nonfiction _____

Title of Book: _____
Author: _____
Illustrator: _____
Check one: Fiction _____ Nonfiction _____

Title of Book: _____
Author: _____
Illustrator: _____
Check one: Fiction _____ Nonfiction _____

Title of Book: _____
Author: _____
Illustrator: _____
Check one: Fiction _____ Nonfiction _____

Title of Book: _____
Author: _____
Illustrator: _____
Check one: Fiction _____ Nonfiction _____

Title of Book: _____
Author: _____
Illustrator: _____
Check one: Fiction _____ Nonfiction _____

Name: _____

Date: _____



Summer Addition Fun!



Add the numbers. Show your work in the boxes.

$$\begin{array}{r} 2 \ 4 \ 5 \\ + 1 \ 3 \ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \ 7 \ 6 \\ + 2 \ 8 \ 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \ 0 \ 4 \\ + 1 \ 2 \ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \ 7 \ 2 \\ + 3 \ 0 \ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \ 1 \ 9 \\ + 1 \ 7 \ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \ 3 \ 5 \\ + 4 \ 3 \ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \ 7 \ 8 \\ + 3 \ 9 \ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \ 9 \ 1 \\ + 2 \ 0 \ 8 \\ \hline \end{array}$$



Name: _____

Date: _____



Summer Addition Fun!



Add the numbers. Show your work in the boxes.

$$\begin{array}{r} 520 \\ + 202 \\ \hline \end{array}$$

$$\begin{array}{r} 412 \\ + 151 \\ \hline \end{array}$$

$$\begin{array}{r} 311 \\ + 265 \\ \hline \end{array}$$

$$\begin{array}{r} 713 \\ + 115 \\ \hline \end{array}$$

$$\begin{array}{r} 184 \\ + 138 \\ \hline \end{array}$$

$$\begin{array}{r} 246 \\ + 237 \\ \hline \end{array}$$

$$\begin{array}{r} 624 \\ + 337 \\ \hline \end{array}$$

$$\begin{array}{r} 553 \\ + 302 \\ \hline \end{array}$$



Name: _____

Date: _____



Cool Off with Subtraction!

Subtract the numbers. Check your answer.



$$\begin{array}{r} 4 \ 5 \ 8 \\ - 2 \ 3 \ 6 \\ \hline \end{array}$$

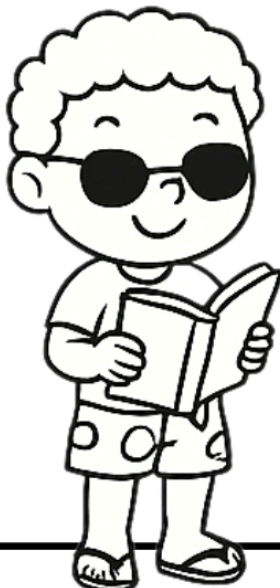
$$\begin{array}{r} 5 \ 2 \ 1 \\ - 3 \ 8 \ 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \ 0 \ 0 \\ - 2 \ 4 \ 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \ 5 \ 4 \\ - 3 \ 2 \ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \ 2 \ 5 \\ - 4 \ 7 \ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \ 1 \ 0 \\ - 2 \ 8 \ 4 \\ \hline \end{array}$$



$$\begin{array}{r} 6 \ 0 \ 5 \\ - 3 \ 9 \ 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \ 9 \ 9 \\ - 5 \ 1 \ 8 \\ \hline \end{array}$$

Name: _____

Date: _____



Cool Off with Subtraction!

Subtract the numbers. Check your answer.



$$\begin{array}{r} 301 \\ - 120 \\ \hline \end{array}$$

$$\begin{array}{r} 732 \\ - 431 \\ \hline \end{array}$$

$$\begin{array}{r} 524 \\ - 311 \\ \hline \end{array}$$

$$\begin{array}{r} 823 \\ - 542 \\ \hline \end{array}$$

$$\begin{array}{r} 664 \\ - 200 \\ \hline \end{array}$$

$$\begin{array}{r} 295 \\ - 154 \\ \hline \end{array}$$



$$\begin{array}{r} 946 \\ - 453 \\ \hline \end{array}$$

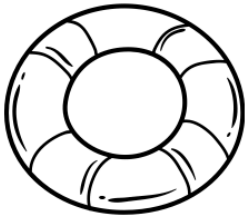
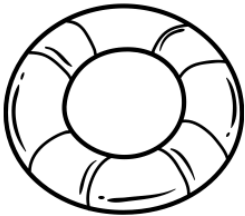
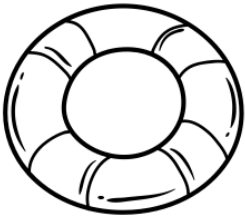
$$\begin{array}{r} 412 \\ - 101 \\ \hline \end{array}$$

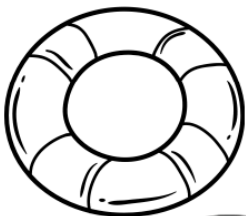
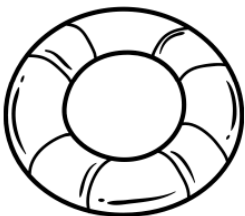
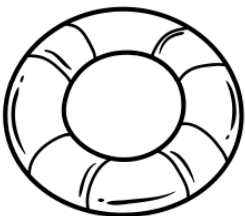
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Date: _____

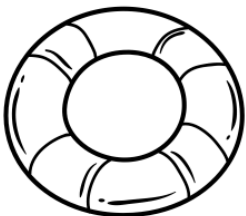
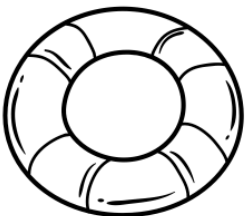
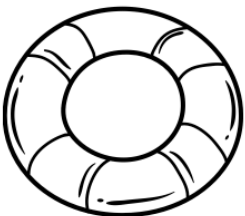
Summer Multiplication Challenge

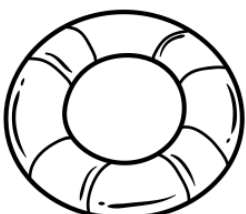
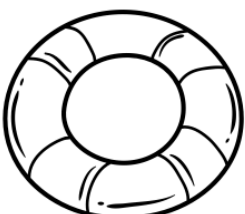
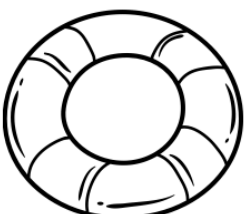
Simple multiplication to find the correct answer.

$2 \times 4 =$  $3 \times 6 =$  $4 \times 5 =$ 

$5 \times 5 =$  $2 \times 8 =$  $3 \times 9 =$ 



$4 \times 7 =$  $2 \times 6 =$  $5 \times 3 =$ 

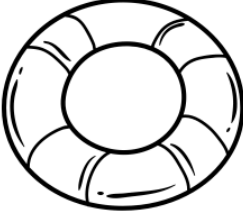
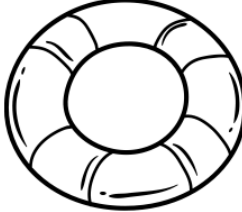
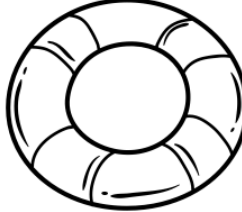
$2 \times 3 =$  $3 \times 6 =$  $4 \times 4 =$ 

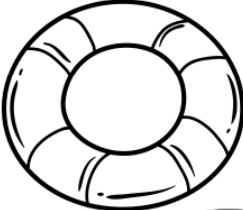
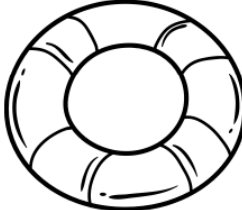
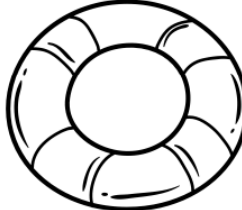
Name: _____

Date: _____

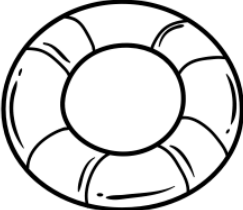
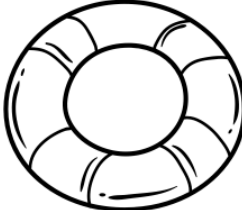
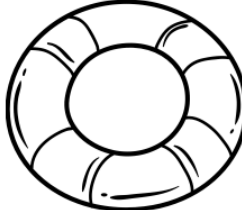
Summer Multiplication Challenge

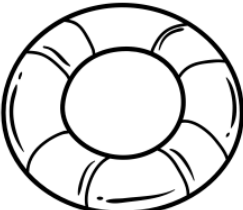
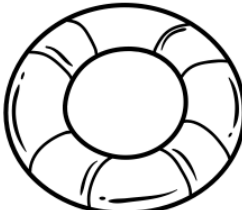
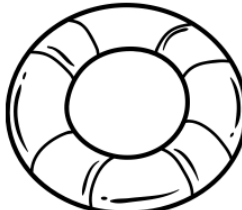
Simple multiplication to find the correct answer.

$3 \times 3 =$  $2 \times 7 =$  $5 \times 4 =$ 

$4 \times 2 =$  $3 \times 5 =$  $4 \times 8 =$ 

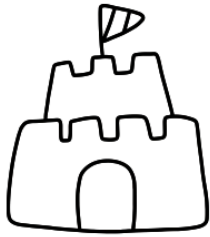


$2 \times 5 =$  $5 \times 9 =$  $3 \times 3 =$ 

$4 \times 6 =$  $2 \times 9 =$  $3 \times 4 =$ 

Name: _____

Date: _____



Dive into Division!

Divide equally. Show your answer.



$12 \div 3 = \square$

$20 \div 4 = \square$

$15 \div 5 = \square$

$18 \div 2 = \square$

$24 \div 4 = \square$

$30 \div 5 = \square$

$25 \div 5 = \square$

$22 \div 2 = \square$

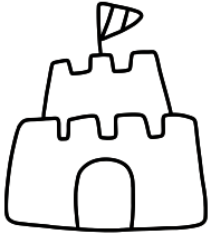
$21 \div 3 = \square$

$16 \div 4 = \square$



Name: _____

Date: _____



Dive into Division!

Divide equally. Show your answer.



$12 \div 2 = \square$

$20 \div 4 = \square$

$14 \div 2 = \square$

$28 \div 4 = \square$

$24 \div 2 = \square$

$18 \div 3 = \square$

$15 \div 3 = \square$

$35 \div 5 = \square$

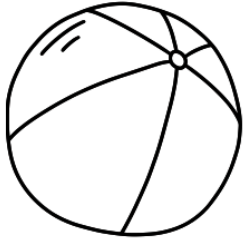
$9 \div 3 = \square$

$50 \div 5 = \square$



Name:

Date:

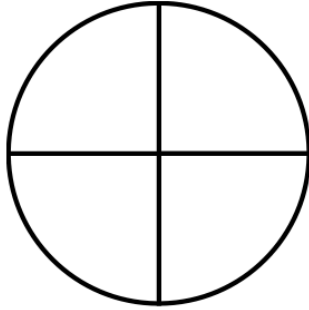


Fun with Fractions

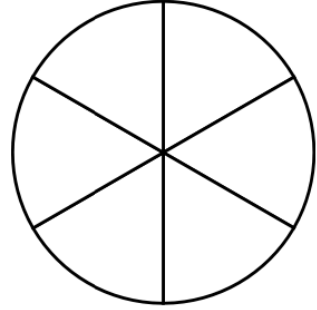
Color the fraction shown.



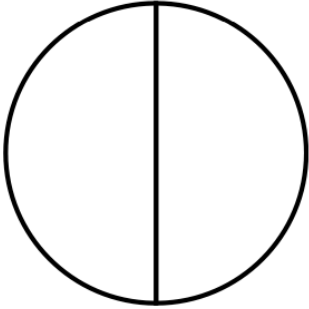
$$\frac{2}{4} =$$



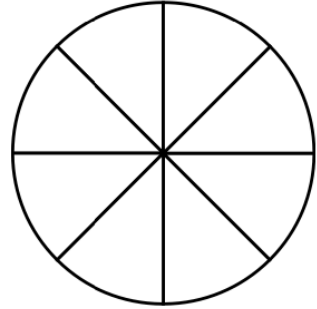
$$\frac{3}{6} =$$



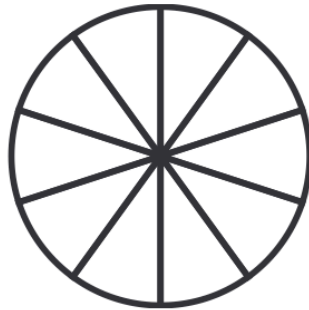
$$\frac{1}{2} =$$



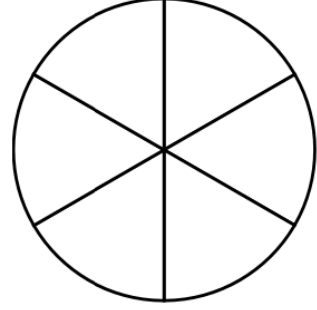
$$\frac{4}{8} =$$



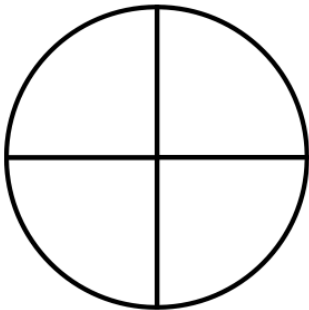
$$\frac{5}{10} =$$



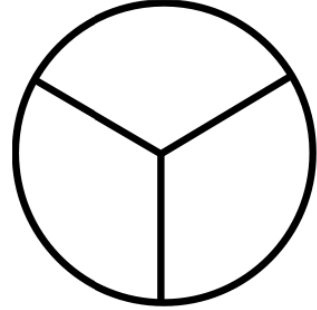
$$\frac{2}{6} =$$



$$\frac{3}{4} =$$

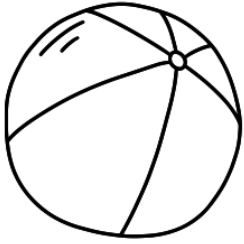


$$\frac{1}{3} =$$



Name: _____

Date: _____

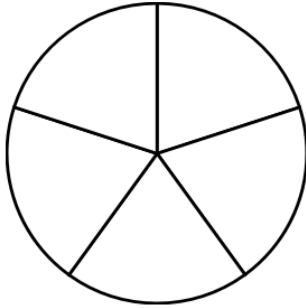


Fun with Fractions

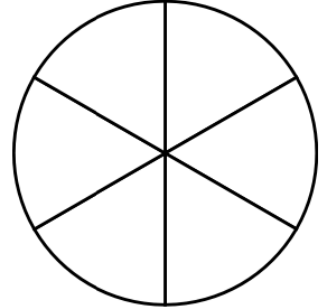
Color the fraction shown.



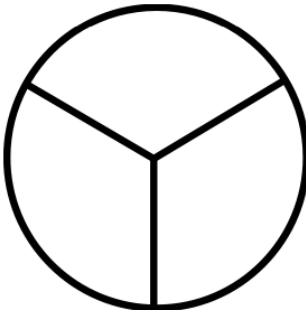
$$\frac{3}{5} =$$



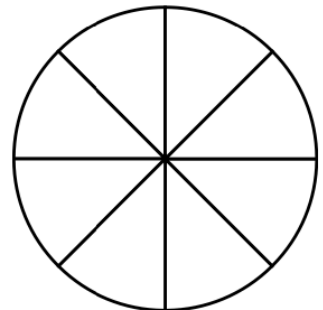
$$\frac{4}{6} =$$



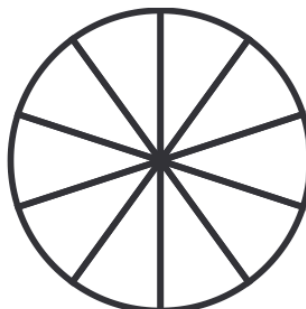
$$\frac{2}{3} =$$



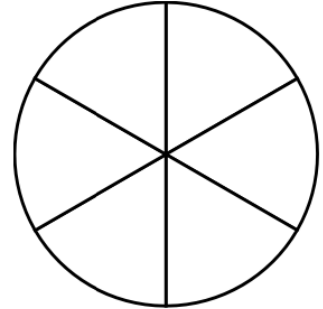
$$\frac{5}{8} =$$



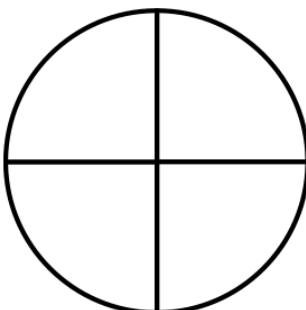
$$\frac{6}{10} =$$



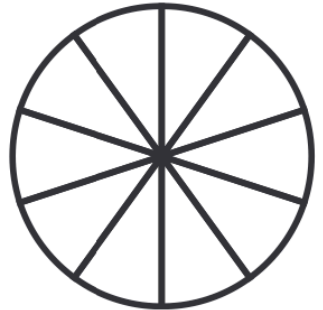
$$\frac{1}{6} =$$



$$\frac{2}{4} =$$

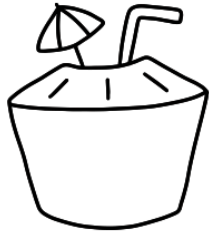


$$\frac{7}{10} =$$



Name: _____

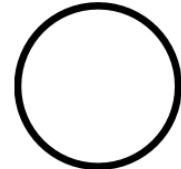
Date: _____



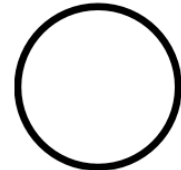
Measure It and Tell the Time



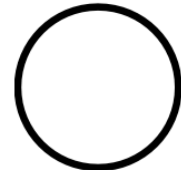
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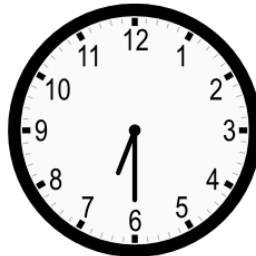
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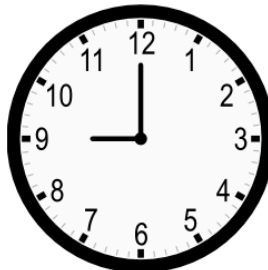
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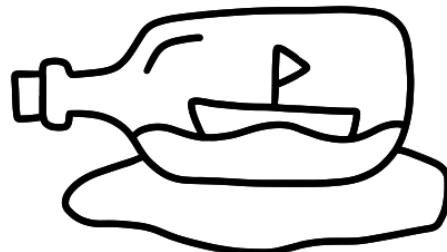
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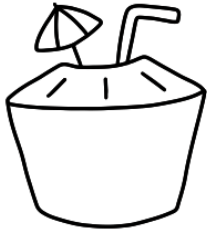
Use the correct unit (cm, m,).

- 1.) The pencil is 15 _____ long.
- 2.) The book is 25 _____ tall.
- 3.) The table is 1.2 _____ tall.
- 4.) The rope is 2 _____ long.



Name: _____

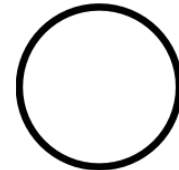
Date: _____



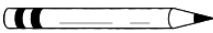
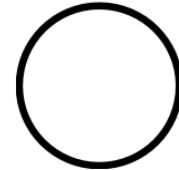
Measure It and Tell the Time



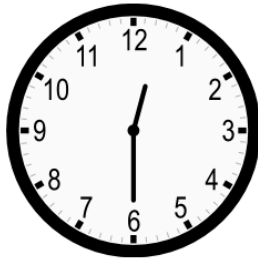
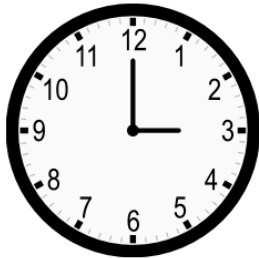
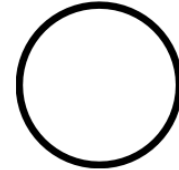
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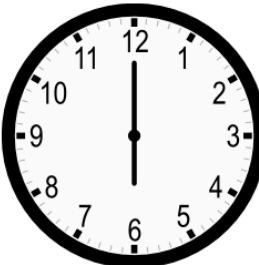


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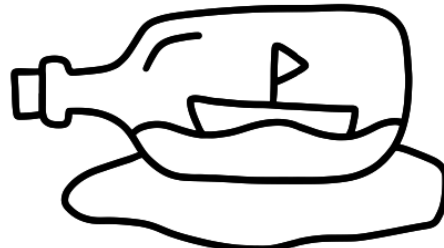
Use the correct unit (g, kg,).

1.) The apple weighs 150 _____

2.) The school bag weighs 3 _____

3.) The loaf of bread weighs 50 _____

4.) The small dog weighs 6 _____

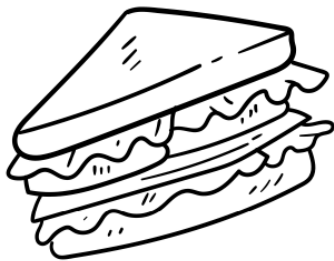


Name: _____

Date: _____

Money Word Problems

1.) Emma has \$5.
She buys a sandwich for \$3. How much money does she have left?



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2.) Liam has \$10.
He buys a ball for \$6 and a drink for \$2. How much is left?



=

3.) A toy costs \$8.
You have \$12. How much change will you get?



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4.) Lucy wants to buy 3 ice creams. Each costs \$2. How much will she spend in total?



=

Name:

Date:

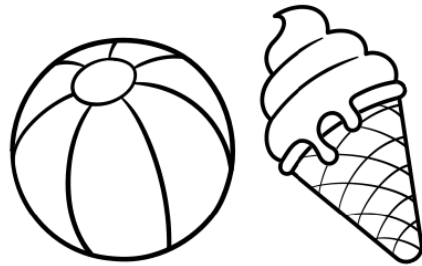
Money Word Problems

5.) Mia buys a pair of sunglasses for \$5 and a beach hat for \$7. How much does she spend in total?



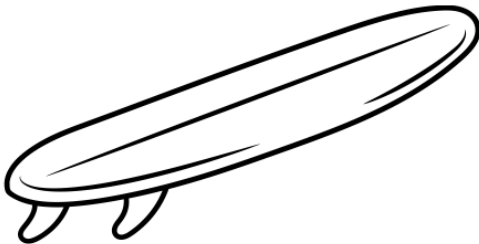
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6.) Jake has \$20. He buys a beach ball for \$8 and ice cream for \$3. How much money is left?



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7.) A surfboard costs \$15. You give the shop \$20. How much change will you get?



=

8.) Lily buys 4 lemonades. Each costs \$2. How much does she pay altogether?



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Rising Third Grade Summer Math Assignment Part 2

Fraction Art

Instructions:

- 1) Print out the fraction circles. You may use the colored ones or color your own.
- 2) Cut out the circles, and then cut along the lines.
- 3) Create unique designs using the fraction parts. You **must** use all the parts of each fraction circle.
- 4) Glue the fraction pieces on a sheet of paper to create a "summer" scene using your imagination. Decorate the background.
- 5) **Label the size of the fraction parts next to the objects on your creation.**
- 6) Give your artwork a title and write your name on the front.

Here are a few examples to spark your imagination:

**Please be sure to label the fractions on your artwork! For instance $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{6}$, etc.*

