

Hello! **Welcome to Fourth Grade!**

We cannot wait to meet you and are even more excited to begin a new school year!



We are going to read a lot, I mean A LOT, of books together in 4th Grade! Some will make you laugh; some will make you cry; some will make you think deeply. If you aren't a big reader or don't particularly enjoy reading, do not worry - by the end of the year, it will be your favorite subject. Promise.

This summer, you will read *From The Mixed-Up Files of Mrs. Basil E. Frankweiler* by E. L. Konigsburg! It's possible that you've already read this book, which is fine because you can always read a book twice. After reading the book, you will choose one of the following four project options to complete. Each option allows you to showcase your understanding and creativity in different ways. You may hand write or use an online platform (ex. Canva) for your project choice. Your project is due **Monday, September 14, 2026**.

The key to success in 4th Grade Math is knowing all of your multiplication facts. Use the attached **Multiplication Facts Progress Chart** to keep track of the facts you master this summer and hand it in when school begins.

Review and reinforce your 3rd-grade math skills by completing these [Practice Problems](#) and 5 minutes of "Minute Math" on your iPad daily.

Have a great summer! We can't wait to see you in the fall!

From,  
Your 4th Grade Teachers

# From the Mixed-Up Files of Mrs. Basil E. Frankweiler

## Summer Work – Choice Project



Directions: Choose one of the projects below. Be creative, but ensure that your projects are supported by details and events from the text.

### Choice 1 – Playwright

Choose your favorite scene(s) from the story. Write it in the form of a play. Either record it to broadcast or perform it live in front of the class. You will need to get some classmates to play your supporting actors.

### Choice 2 – Alternate Ending

Do you wish that From the Mixed-up Files of Mrs. Basil E. Frankweiler had a different ending? Write an alternate ending to the story. Include an illustration with your alternate ending.

### Choice 3 – Newspaper

Write a complete newspaper about the events that happen in the book. Include some articles, a comic strip, an advertisement, an advice column, and any other newspaper parts you can think of.

### Choice 4 – Book Review

You may handwrite or type your book review, which will be four paragraphs. Be honest, and use lots of details. An outline to follow/detailed instructions can be found below!

## *From the Mixed Up Files of Mrs. Basil E. Frankweiler*

### Summer Choice Project Checklist

- Choose which project you will complete. You only need to do one. Projects may be handwritten or typed.
  - Playwright** - Create a scene script and a recording of your scene.
  - Alternate Ending** - Write your alternate ending and draw an illustration.
  - Newspaper** - Create a newspaper with at least 3 components (ex: article, comic strip, advertisements, advice column, sports section, etc.)
  - Book Review** - Write a 4 paragraph essay reviewing the book.
    - Introduce the book and author. Give a brief overview of your thoughts on the book. (Did you like it? Was it just okay?)
    - Briefly summarize the beginning, middle, and end of the book.
    - Describe your favorite part of the book and why you like it.
    - Share your opinion or thoughts about the book. (How did it make you feel? Would you recommend this book to other kids? Why?). Be sure to provide specific examples of why you did or did not like the book.
    - Write a conclusion. (Restate your opinion and give any final thoughts.)
  
- I included details and examples from the story to support my work.
- I used complete sentences, correct spelling, and correct grammar.
- I proofread and edited mistakes.
- I followed the directions closely and completed all required parts.
- I wrote an engaging, interesting play / alternate ending / newspaper / book review.
- I've stored my project in a safe place, ready to bring to school on the due date! **Due Date: Monday, September 14, 2026.**
- I'm ready to read & write more in 4th Grade!

Name: \_\_\_\_\_

## Multiplication Facts Progress Chart

Knowing all your multiplication facts is key to success in 4th Grade Math. This means you can say or write the facts immediately without pausing to think, counting on or using your fingers, etc.

Use this chart to keep track of your progress this summer as you master a set of facts shade off the products grid. We suggest that you learn your facts in this order: 0s, 1s, 2s, 10s, 5s, “doubles,” 11s, 6s, 7s, 8s, 9s, 12s. Remember, if you know  $5 \times 6 = 30$ , you also know  $6 \times 5 = 30$ ! Aim to master 1-2 fact sets per week. You’ll find an example of how to track your progress on the next page.

| x  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|----|---|---|---|---|---|---|---|---|---|----|----|----|
| 1  |   |   |   |   |   |   |   |   |   |    |    |    |
| 2  |   |   |   |   |   |   |   |   |   |    |    |    |
| 3  |   |   |   |   |   |   |   |   |   |    |    |    |
| 4  |   |   |   |   |   |   |   |   |   |    |    |    |
| 5  |   |   |   |   |   |   |   |   |   |    |    |    |
| 6  |   |   |   |   |   |   |   |   |   |    |    |    |
| 7  |   |   |   |   |   |   |   |   |   |    |    |    |
| 8  |   |   |   |   |   |   |   |   |   |    |    |    |
| 9  |   |   |   |   |   |   |   |   |   |    |    |    |
| 10 |   |   |   |   |   |   |   |   |   |    |    |    |
| 11 |   |   |   |   |   |   |   |   |   |    |    |    |
| 12 |   |   |   |   |   |   |   |   |   |    |    |    |

Hand this chart in on Monday, September 14, 2026.

Sample Multiplication Chart - This student has mastered 1s, 2s, "doubles," 10s, and 5s

| x  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  | 11  | 12  |
|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|
| 1  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  | 11  | 12  |
| 2  | 2  | 4  | 6  | 8  | 10 | 12 | 14 | 16 | 18 | 20  | 22  | 24  |
| 3  | 3  | 6  | 9  |    | 15 |    |    |    |    | 30  |     |     |
| 4  | 4  | 8  |    | 16 | 20 |    |    |    |    | 40  |     |     |
| 5  | 5  | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50  | 55  | 60  |
| 6  | 6  | 12 |    |    | 30 | 36 |    |    |    | 60  |     |     |
| 7  | 7  | 14 |    |    | 35 |    | 49 |    |    | 70  |     |     |
| 8  | 8  | 16 |    |    | 40 |    |    | 64 |    | 80  |     |     |
| 9  | 9  | 18 |    |    | 45 |    |    |    | 81 | 90  |     |     |
| 10 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | 110 | 120 |
| 11 | 11 | 22 |    |    | 55 |    |    |    |    | 110 | 121 |     |
| 12 | 12 | 24 |    |    | 60 |    |    |    |    | 120 |     | 144 |

## 4th GRADE SCHOOL SUPPLIES

| <b>For Your Student</b>  | <b>Optional for the Classroom</b>     |
|--|---------------------------------------|
| 3 Yellow Highlighters, chisel tip                                | 1 box Baby Wipes (safe for skin)      |
| 1 pair Scissors, 5", Pointed Tip                                 | 1 box Disinfecting Wipes, bleach-free |
| 2 dozen #2 Pencils with Eraser, Sharpened (keep 1 dozen at home) | 1 roll Paper Towels                   |
| 1 Pencil Sharpener, Dbl Barrel, Canister                         | 1 box Facial Tissues                  |
| 2 large Pink Erasers   | 1 bottle of Purell                    |
| 8 pk. Crayola Markers, Washable, Classic Colors, Wide Tip        |                                       |
| 12 pk. Colored Pencils   |                                       |
| 4 oz. Elmer's Washable School Glue (liquid)                      |                                       |
| 3 Elmer's Washable Glue Sticks, 0.21 oz                          |                                       |
| 4 pk. Dry Erase Markers, chisel tip, low odor                    |                                       |
| 1 Pencil Case, 3-hole grommets, 10"x6"                           |                                       |
| 1 12" ruler, clear plastic, inches and centimeters               |                                       |
| 1 pair of bluetooth headphones                                   |                                       |

## Summer Resources

- Summer Reading Book Ideas
  - Epiphany Blue Jay Book Battle [2024](#), [2025](#), and [2026](#) Lists - recommendations from Epiphany's 4th-8th Grade Students
  - American Library Association: [Grades 3-5](#), [Grades 6-8](#)
  - [Common Sense Media](#) - Search books by age and read reviews by fellow parents
  - [Lexile - Find A Book](#) - Search books by reading level and topic of interest
  - NYPL Staff Picks - [Kids](#) and [Teens](#)
  - [Scholastic](#) - Book recommendations by age
  - Amazon [Teachers' Pick](#) - Reading recommendations by grade
  
- More Learning & Fun!
  - [Math Fact Fluency Games](#) - Directions for simple math fact games using dice and cards.
  - [Math Playground](#) - Free math games by grade level and topic
  - [Let Grow Challenge](#) - Challenge yourself to develop new skills, confidence, and independence.
  - [IXL Summer Adventures](#) - Explore topics with skills across all IXL subjects, organized around a fun theme for each day. IXL Summer Adventures are Optional and do not replace required summer assignments.
  - New York Public Library [Summer 2026 Programs for Kids and Teens](#); [Free Library Card](#)